

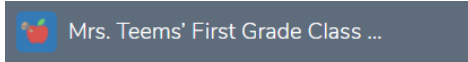
Mrs. Teems' First Grade Class 2020-2021


REMOTE LEARNING- WEEK 11

**\*\*Graded items will be highlighted yellow**

**\*\*Resources to gather before Monday will be highlighted blue**

**\*\*Upload Seesaw assignments to...**



January 11 <sup>th</sup> -15 <sup>th</sup>	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>7:40- 8:00 <b>LIVE</b> <b>MORNING MEETING</b> <a href="#">Join Microsoft Teams Meeting</a></p> <p><b>**Students should not be left unattended in the lobby.</b></p> <p>When joining...</p> 	<ul style="list-style-type: none"> <li>• Norms</li> <li>• Announcements                             <ul style="list-style-type: none"> <li>◦ <a href="#">Watch Heard's Ferry Live</a></li> </ul> </li> <li>• Class Dojo <b>**Review Class Dojo Rewards with students. Students can decide to add/change existing rewards.</b></li> </ul>				
<p>8:15-9:00 <b>LIVE</b></p>	PE with Coach K	Spanish with Ms. Murdock	PE with Coach K	Art with Ms. Strom	Music with Ms. LeSaicherre

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**SPECIALS**

**\*\*Specials are now LIVE on Teams every**

Special Areas 1 <sup>st</sup> Grade lessons for week of (Jan 11-15)						
	Art (Strom)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos/Braddock)	Spanish
Lesson Focus	Gustave Klimt's Tree of Life	Chinese paper folded dragon	Loud/Soft/ Movement	Expression/ Tempo/Mvt	Hand/ eye coordination skills	Expresion of Pain and Illness, Foods
Materials for In-Person Learning	<ul style="list-style-type: none"> <li>• crayons</li> </ul>	<ul style="list-style-type: none"> <li>• Pencils, crayons</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• none</li> </ul>	<ul style="list-style-type: none"> <li>• none</li> </ul>	<ul style="list-style-type: none"> <li>• none</li> </ul>
Materials for At-home Learning	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Crayons</li> </ul>	<ul style="list-style-type: none"> <li>• Pencil, crayons, paper</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• none</li> </ul>	<ul style="list-style-type: none"> <li>• Items from home if needed</li> </ul>	<ul style="list-style-type: none"> <li>• none</li> </ul>
Virtual Teams Channel	T216-Strom 1 <sup>st</sup> Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-Rizzo 1 <sup>st</sup> Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-LeSaicherre 1st Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	Seesaw T216Friday Ms. Miles 1st Music Team, Homeroom channel by teacher's name and day of the week @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216 1 <sup>st</sup> Grade Spanish (In 1st Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00

**MATH BLOCK**

When students are not meeting with me **LIVE**, students will work independently.

Independent Math Practice

- iREADY Math- 10-20 mins
- Seesaw (1-2 activities)

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<p><b>9:15-9:40</b> <b>LIVE</b> <b>MATH- ON</b> <a href="#">Click here to join the meeting</a></p>	<p><a href="#">Introduction to Fact Families</a></p> <p>Take the quiz.</p> <p><a href="#">Fact Family Triangle</a> Teacher will demonstrate how to create fact families.</p>	<p>Watch video, <a href="#">Fact Family Triangles</a></p> <p><a href="#">Fact Family Snow Globes</a></p> <p><b>**Print page 4 for teacher to display. Print page 6 for students to record their answers.</b></p> <p>Teacher will display a snow globe with 3 numbers. Students will write the 3 numbers on their snow globe and create fact families.</p>	<p>Watch video, <a href="#">Fact Family Video</a></p> <p><a href="#">Fact Family Imposter</a></p> <p>As a class, students will identify the imposter posing as a fact family.</p> <p>Students will complete <a href="#">Seesaw Activity-Fact Family Houses Multipage</a></p>	<p>Watch video, Khan Academy- Fact Families</p> <p>As a class, students will complete <a href="#">Name Fact Family</a></p> <p>Students will use the letters in their name (vowel vs. consonant) to create fact families.</p>	<p><a href="#">CFA- OA.6</a> Adding and Subtracting within 20</p> <p><b>**Upload activity to Seesaw (math folder)</b></p> <p>Students will complete <a href="#">Seesaw Activity- Math Fact Family Practice</a></p>
<p><b>9:45- 10:10</b> <b>LIVE</b> <b>MATH- ACC</b> <a href="#">Click here to join the meeting</a></p> <p><b>**Only for students who have been</b></p>	<p><a href="#">Inches, Feet and Yards</a></p> <p><b>**12inches = 1ft 3 feet = 1 yard 36inches= 1 yard</b></p>	<p><a href="#">12 Inches in a Foot</a></p> <p>As a class, discuss the tools of measurement at the top of page 658 and then complete <a href="#">McGraw-Hill My</a></p>	<p><a href="#">Different Measuring Tools</a></p> <p><b>**Discuss using a ruler, yardstick, measure tape</b></p>	<p>Solving Length Word Problems:</p> <p><b>**Dry Erase board with marker or paper and pencil</b></p>	<p>Solving Length Word Problems:</p> <p><b>**12inches = 1ft 3 feet = 1 yards 36inches= 1 yard</b></p>

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<p><b>identified as Accelerated.</b></p> <p><b>**Log onto IReady Math for 20 mins, then join Mrs. Teems for small group at 9:40-10:10</b></p>	<p>As a class, complete McGraw-Hill My Math, Volume 2, Workbook page 668 together.</p> <p><b>Independent Practice:</b></p> <p><b>**Dry Erase board with marker or paper and pencil</b></p> <p>Mrs. Strom measured her classroom with a yardstick and found that it was 8 yards long. How many feet long is her classroom? How many inches long?</p>	<p>Math, Volume 2, Workbook page 664 (#10 and #11) together.</p> <p><b>Independent Practice:</b></p> <p>Complete McGraw-Hill My Math, Volume 2, Workbook page 661 and 662 (#6 and #7)</p>	<p>Discuss that objects of different sizes can be measured using appropriate tools of measurement depending on size.</p> <p>Ask students what tool they would use to measure the playground? A book? A rug?</p> <p>As a class, complete McGraw-Hill My Math, Volume 2, Workbook page 674 together.</p>	<p>As a class, complete word problems together.</p> <p>1) Stella measured a rose in her garden on Monday and it was 76 inches tall. On Friday, she measured the rose again and it had grown 14 inches over the week. How many inches tall is the rose now?</p> <p>2) The Oak tree in my backyard is 64 feet tall. The Maple tree is 82 feet tall. How much taller is the Maple tree than the Oak tree?</p>	<p><b>**Dry Erase board with marker or paper and pencil</b></p> <p>As a small group, complete word problem together.</p> <p>1) Chef Reggie made a big cookie cake for Sarah's birthday. The cake is 48 inches long. How many feet long is the cookie cake?</p> <p>2) I have two jump ropes in my closet. The red jump rope is 51 inches long and the green one is 28 inches long. What is the difference in length between the two jump ropes?</p> <p><b>Independent Practice:</b></p> <p><b>CFA: Complete McGraw-Hill My</b></p>

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					Math, Volume 2, Workbook pages 679 and 680 independently and post your work to seesaw.
<b>READING BLOCK</b>  <b>**11:00-11:30- LUNCH</b>	When students are not meeting with me <b>LIVE</b> , students will work independently.  Independent Reading Practice <ul style="list-style-type: none"> <li>• iREADY Reading- 10-20 mins</li> <li>• Independent Reading (Raz-Kids)- 20 mins</li> </ul>				
<b>10:30-11:00</b> <b>LIVE</b> <b>READING (&amp; PHONICS)</b> <a href="#">Join Microsoft Teams Meeting</a>	<a href="#">Session 8</a> Rereading to Learn More About the Characters	<a href="#">Session 9</a> Readers Become the Character	<a href="#">Session 10</a> Characters' Feelings Change and So Do Readers' Voices	<a href="#">Session 11</a> Clues Help Readers Know How to Read a Story	<b>Character Analysis</b> <b>**FOR A GRADE, Due 12/18**</b>  Teacher will demonstrate how to complete the character analysis after listening to read-aloud, <a href="#">Carla's Sandwich</a> .  Students will complete <a href="#">Seesaw Activity- Character Analysis</a>

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					<p>Students will choose a book in their library. **You can listen to this read-aloud if you would like, <a href="#">Enemy Pie</a>**</p> <p>After reading the book to an adult, students will complete the character analysis:</p> <ul style="list-style-type: none"><li>• Character name</li><li>• What does the character look like?</li><li>• What would you do if you were the character?</li><li>• What things does the character do?</li><li>• Do you like the character? Why or why not?</li><li>• Something important about the character</li></ul>

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	<p><a href="#">Preparation &amp; Motivation PowerPoint for iREADY Math &amp; Reading Winter Diagnostics</a> (Slide 22)</p> <p>Phonics- EE</p> <p>Students will independently complete <a href="#">page 2 of the Words with EE Practice page</a> **Find and Color the EE Cupcakes</p>	<p><a href="#">Phonics- EE</a></p> <p>Students will complete <a href="#">page 2 on the Words with EE Practice</a> page. On a separate paper, students will write a sentence using each word.</p>	<p>Student Success Skills (SSS)</p> <p>**Awareness of Self &amp; Others&gt;Emotions&gt;My Feelings Monster</p>	<p>Phonics- EE</p> <p>As a class, students will complete the <a href="#">Words with EE Practice</a> **both pages</p> <p>Students will independently complete the <a href="#">EE Word Search</a></p>	
<p><b>11:30-12:00</b> <b>LIVE</b> <b>READING SMALL GROUP</b></p> <p><b>**Join small group by clicking on the invite in the Teams' Calendar</b></p>	<p>**iREADY Math &amp; Reading Diagnostics (15-20 min sessions) -<i>Check the calendar</i></p>				
<p><b>12:30-1:00</b> <b>LIVE</b></p>	GWC Pt.1	GWC Pt. 2	GWC Pt.3	MLK Pt. 1	MLK Pt.2

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<p><b>IB/SOCIAL STUDIES/SCIENCE</b>  <a href="#">Join Microsoft Teams Meeting</a></p>	<p><a href="#">Introduction through BrainPOP Video</a></p> <p>Take the quiz.</p> <p>Complete <b>Social Studies Workbook</b> Pages 44, 45, and 46.</p> <p>**Printable Workbook if needed:  <a href="#">Workbook Pages Set 1</a>  <a href="#">Workbook Pages Set 2</a>  <a href="#">Workbook Pages Set 3</a></p> <p>(All three sets will be used this week)</p>	<p><a href="#">Introduce the George Washington Carver Song</a></p> <p><a href="#">Quick GWC Review – Storybots Video</a></p> <p>Complete <b>Social Studies Workbook</b> Pages 47, 48, and 49.</p>	<p><a href="#">Play this read aloud: In the Garden with Dr. Carver</a></p> <p>Stop throughout the reading to check for understanding &amp; allow students to share their thoughts.</p> <p>Teacher will give instructions for the <a href="#">Georgia Washington Carver Project</a>.  <b>**FOR A GRADE, Due 01/15**</b></p>	<p><a href="#">MLK Jr. for Kids</a></p> <p>Discuss this picture of Martin Luther King, Jr. Have students share their thoughts, observations and previous knowledge.</p> <p><a href="#">Introduce MLK with this video from Kid President</a></p> <p><b>Complete the “Eggperiment” to introduce the concept of diversity.</b>  <b>**FOR A GRADE, PARTICIPATION**</b></p> <p><a href="#">Play Numberock’s MLK Song and discuss in a whole group setting.</a></p>	<p><a href="#">Play Numberock’s MLK Song and review content from prior day.</a></p> <p><a href="#">Watch Video to learn more about MLK.</a> Discuss vocabulary terms and his life in a whole group setting.</p> <p>Students will independently complete <a href="#">I can dream like Dr. King!</a> Craftivity</p>