

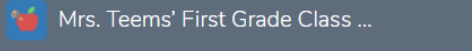
Mrs. Teems' First Grade Class 2020-2021
REMOTE LEARNING- WEEK 14


****All completed assignments will be posted to Seesaw in the correct folder, i.e.Math folder**

****Graded items will be highlighted yellow**

****Resources to gather before Monday will be highlighted blue**

****Upload Seesaw assignments to...**



February 1 st - February 5 th	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>7:40- 8:00 LIVE MORNING MEETING Join Microsoft Teams Meeting</p> <p>**Students should not be left unattended in the lobby.</p> <p>When joining...</p> 	<ul style="list-style-type: none"> • Norms • Announcements <ul style="list-style-type: none"> ◦ Watch Heards Ferry Live • Class Dojo 				
<p>8:15-9:00 LIVE</p>	<p>PE with Coach K</p>	<p>Spanish with Ms. Murdock</p>	<p>PE with Coach K</p>	<p>Art with Ms. Strom</p>	<p>Music with Ms. LeSaicherre</p>

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SPECIALS

****Specials are now LIVE on Teams every**

Special Areas 1 st Grade lessons for week of Feb 1-5						
	Art (Strom)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos/Braddock)	Spanish
Lesson Focus	How to draw a cupcake	Chinese 3-D paper dragon	Classroom Instruments	Percussive Inst. Pitched Non Pitched	Striking	Mon: Foods Tues-Fri: Clothing
Materials for In-Person Learning	<ul style="list-style-type: none"> • Pencil • Coloring supplies 	<ul style="list-style-type: none"> • Pencil, crayons • 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • none 	Monday: <ul style="list-style-type: none"> • Pencil • Crayons Tuesday-Friday: <ul style="list-style-type: none"> • None
Materials for At-home Learning	<ul style="list-style-type: none"> • Pencil • Coloring supplies • Drawing paper 	<ul style="list-style-type: none"> • Pencil, crayons • Color construction paper, scissors, glue stick • 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • none
Virtual Teams Channel	T216-Strom 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-Rizzo 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-LeSaicherre 1st Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	Seesaw T216Friday Ms. Miles 1st Music Team, Homeroom channel by teacher's name and day of the week @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216 1 st Grade Spanish (In 1st Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00

MATH BLOCK

When students are not meeting with me **LIVE**, students will work independently.

Independent Math Practice

- iREADY Math- 10-20 mins

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<ul style="list-style-type: none"> Seesaw (1-2 activities) 					
<p>9:15-9:40 LIVE MATH- ON Click here to join the meeting</p>	<p>Watch video, Jessie Solving Word Problems</p> <p>As a class, students will complete Missing Addends- Word Problem pg. 17 #s 1-12 **Day 1</p> <p>(Teachers print all pages)</p>	<p>As a class, students will complete Missing Addends- Word Problem pg. 17 #s 13-24 **Day 2</p> <p>(Teachers print all pages)</p>	<p>As a class, students will complete Missing Addends Word Problems Booklet</p>	<p>Missing Addends Word Problems (CFA- FOR A GRADE- 8 points)</p> <p>Watch video, Addition & Subtraction Fact Families</p> <p>Valentine House: Fact Families (Print pages 3 & 16, choose 1 page from pages 18-22 for the front of the house- Student choice)</p>	<p>Turn & Talk, "Why do we use graphs?" Teacher will lead discussion about using graphs to organize and interpret data.</p> <p>Watch video, Organizing & Interpreting Data</p> <p>Students will work in pairs or independently complete Seesaw Activity- Winter Counting and Graphing Activity</p>
<p>9:45- 10:10 LIVE MATH- ACC Click here to join the meeting</p> <p>**Only for students who have been identified as Accelerated.</p>	<p>Unit 3: Post Assessment Measurement and Length Word Problems</p> <p>Seesaw Activity: Unit 4 Pre-Test</p>	<p>Adding 3 Digit Numbers with Regrouping</p> <p>As a class, students will complete McGraw-Hill My Math Volume 2 Workbook pages 372 *Discuss</p>	<p>Using Place Value to Solve 3 Digit Addition</p> <p>As a class, students will complete McGraw-Hill My Math Volume 2 Workbook pages 374.</p>	<p>Expanded Form Addition (Decomposing Numbers)</p> <p>As a class, students will complete McGraw-Hill My Math Volume 2</p>	<p>Adding 10 More and 100 More</p> <p>As a class, students will complete McGraw-Hill My Math Volume 2 Workbook pages 370.</p>

February 1 st - February 5 th	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>**Log onto IReady Math for 20 mins, then join Mrs. Teems for small group at 9:40-10:10</p> <p>*Will need workbook volume 2 and ruler with inches/cm</p>	<p>Students will independently complete McGraw-Hill My Math Volume 2 Workbook pages 358-362</p> <p>Optional: Addition Flashcards</p> <p>Subtraction Flashcards</p>	<p>grouping and moving a ten</p> <p>Students will independently complete McGraw-Hill My Math Volume 2 Workbook pages 373,375, and 376.</p>	<p>Students will independently complete McGraw-Hill My Math Volume 2 Workbook pages 379-382.</p>	<p>Workbook pages 378.</p> <p>Students will independently complete McGraw-Hill My Math Volume 2 Workbook pages 384-385. (CFA- FOR A GRADE- 19 points)</p>	<p>Students will independently complete McGraw-Hill My Math Volume 2 Workbook pages 364-368.</p>
<p>READING BLOCK</p> <p>**11:00-11:30- LUNCH</p>	<p>When students are not meeting with me LIVE, students will work independently.</p> <p>Independent Reading Practice</p> <ul style="list-style-type: none"> iREADY Reading- 10-20 mins Independent Reading (Raz-Kids)- 20 mins 				
<p>10:30-11:00 LIVE READING (& PHONICS)</p> <p>Join Microsoft Teams Meeting</p>	<p>Session 1: You Be The Boss! Readers Say I can Do This! P. 2</p>	<p>Session 2: Readers Use Everything They Know to Solve A Word. P. 10</p>	<p>Session 3: Readers Check It To Self-Monitor. P. 17</p>	<p>Session 4: Readers Make A Plan P. 24</p>	<p>Catch-up</p>
	<p>Bossy R **ER (most common)</p>	<p>Bossy R Review **ER, AR, IR</p>	<p>Bossy R **AR</p> <p>As a class, students will complete the</p>	<p>Bossy R **OR, UR (least common)</p>	<p>Bossy R **OR</p> <p>As a class, students will complete OR</p>

February 1 st - February 5 th	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p>Read the ER reading comprehension passage together as a group. Students will identify the er words and practice repeating them in isolation before reading the passage again independently.</p> <p>Students will complete the comprehension questions when finished.</p>	<p>Students will complete ER, AR, IR Activity **FOR A GRADE**</p> <p>Teacher will assist and help students practice the sounds that er, ar, and ir make in the words provided.</p>	<p>AR Reading Comprehension Activity.</p> <p>Students will identify the AR words and practice repeating them in isolation before reading the passage again independently.</p> <p>Students will complete the comprehension questions when finished.</p>	<p>Students will complete OR, UR Activity.</p> <p>Teacher will assist and help students practice the sounds that or and ur make in the words provided.</p>	<p>Reading Comprehension Activity.</p> <p>Students will identify the AR words and practice repeating them in isolation before reading the passage again independently.</p> <p>Students will complete the comprehension questions when finished.</p>
<p>11:30-12:00 LIVE READING SMALL GROUP</p>	<p><i>1-on-1 Reading Level assessments **Join by clicking on the invite in the Teams' Calendar</i></p>				
<p>12:30-1:00 LIVE IB/SOCIAL STUDIES/SCIENCE Join Microsoft Teams Meeting</p>	<p>Introduction to Black History</p> <p>Students will help fill out the KW part of a KWL chart.</p>	<p>Materials: Black History Month Inventors Graphic Organizer</p> <p>Black History</p>	<p>Black History Inventors Pt.2</p> <p>Alvin Ailey Dance What types of emotions do you</p>	<p>Black History Inventors Pt.3 Alfred L. Cralle Overview – Ice Cream Scooper</p>	<p>Black History Innovators Pt.4</p>

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	<p>Introduction to Black History Month</p> <p>As a class, students will discuss what things to add to the L column.</p> <p>Kid President is all grown up!</p>	<p>Inventors Pt.1 Garrett Morgan Overview – Traffic Signal</p> <p>Students will discuss questions at the end of the video in a whole group setting.</p> <p>Garrett Morgan Song - Stoplight</p>	<p>think inventors feel when they are inventing new things?</p> <p>Madam CJ Walker Overview - Haircare</p> <p>Students will discuss questions at the end of the video in a whole group setting.</p> <p>Madam CJ Walker Song</p>	<p>Students will discuss questions at the end of the video in a whole group setting.</p> <p>Alfred L. Cralle Song – Ice Cream Scooper</p>	<p>Michelle Obama Let's Move Initiative</p> <p>TW will explain that sometimes innovators create new ideas or programs! (Not just new objects) <i>Why would the First Lady's campaign be considered innovative?</i></p> <p>Activity: Celebrate Michelle Obama's innovative Let's Move Campaign by dancing with her!</p> <p>Matthew Henson Overview – North Pole</p> <p>Why is Matthew Henson be considered an innovator?</p> <p>Matthew Henson Song – North Pole Expedition</p>

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