

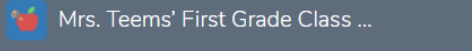
Mrs. Teems' First Grade Class 2020-2021
REMOTE LEARNING- WEEK 16


****All completed assignments will be posted to Seesaw in the correct folder, i.e.Math folder**

****Graded items will be highlighted yellow**

****Resources to gather before Monday will be highlighted blue**

****Upload Seesaw assignments to...**



February 15 th - February 19 th	MONDAY President's Day- No School	TUESDAY	WEDNESDAY	THURSDAY Asynchronous Day- Teacher Absent	FRIDAY
<p>7:40- 8:00 LIVE MORNING MEETING Join Microsoft Teams Meeting</p> <p>**Students should not be left unattended in the lobby.</p> <p>When joining...</p> 	<ul style="list-style-type: none"> • Norms • Announcements <ul style="list-style-type: none"> ◦ Watch Heards Ferry Live • Class Dojo 				
<p>8:15-9:00 LIVE</p>	PE with Coach K	Spanish with Ms. Murdock	PE with Coach K	Art with Ms. Strom	Music with Ms. LeSaicherre

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SPECIALS **Specials are now LIVE on Teams every	Special Areas 1 st Grade lessons for week of Feb 16-19 (Holiday Monday)					
		Art (Strom)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos/ Braddock)	Spanish
	Lesson Focus	Who is Claude Monet? (Intro and sketching)	Peter and the Wolf	Peter and the wolf	Fitnessgram	Unit 2 Posttest, Unit 3 Pretest, Members of the Family
	Materials for In-Person Learning	• none	• None	• None	• none	• Pencil
	Materials for At-home Learning	• Paper • Pencil • Coloring supplies	• None	• None	• none	• none
	Virtual Teams Channel	T216-Strom 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-LeSaicherre 1st Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	Seesaw T216Friday Ms. Miles 1st Music Team, Homeroom channel by teacher's name and day of the week @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216 1 st Grade Spanish (In 1st Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00

MATH BLOCK	When students are not meeting with me LIVE , students will work independently. Independent Math Practice <ul style="list-style-type: none"> • iREADY Math- 10-20 mins • Seesaw (1-2 activities) 				
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9:15-9:40 LIVE MATH- ON Click here to join the meeting	President's Day- No School	Math Unit 4 Review	Math Unit 4 Review	Seesaw Activity- Odd and Even Cakes	Math Unit 4 Summative **FOR A GRADE- OUT OF 30 POINTS**
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<p>9:45- 10:10 LIVE MATH- ACC Click here to join the meeting</p> <p>**Only for students who have been identified as Accelerated.</p> <p>**Log onto IReady Math for 20 mins, then join Mrs. Teems for small group at 9:45-10:10</p>	<p>President's Day- No School</p>	<p>100 Less and 10 Less- Get ready to start 3-digit subtraction.</p> <p>Discuss -10/-100 using base ten blocks. TW model with numbers 382 and 437.</p> <p>Students will independently complete Input & Output Tables up to 1,000</p>	<p>Subtraction Without Regrouping</p> <p>Model solving subtraction <i>without regrouping</i>.</p> <p>1) 648-424= 2) 751-630= 3) 427- 314=</p> <p>Student will independently solve subtracting equations without regrouping.</p> <p>*Challenge: Write a subtraction <i>without regrouping</i> word problem</p>	<p>Spin, Solve, and Color a Problem- Subtraction without Regrouping up to 1,000</p> <p>**You will need a paperclip to act as a spinner for this activity.</p>	<p>Subtraction Without/With Regrouping</p> <p>Model solving a 3-digit subtraction problem where you need to regroup.</p> <p>1) 597-429= Use base ten blocks to model. 2) 623-387= Show students how subtraction equations are different.</p> <p>*Rules to teach* More on top, no need to stop! More on the floor, go next door and get more.</p> <p>Students will independently complete Subtraction to 1,000 with regrouping.</p>
READING BLOCK	When students are not meeting with me LIVE , students will work independently.				

February 15 th - February 19 th	MONDAY President's Day- No School	TUESDAY	WEDNESDAY	THURSDAY Asynchronous Day- Teacher Absent	FRIDAY
**11:00-11:30- LUNCH	Independent Reading Practice <ul style="list-style-type: none"> • iREADY Reading- 10-20 mins • Independent Reading (Raz-Kids)- 20 mins 				
10:30-11:00 LIVE READING (& PHONICS) Join Microsoft Teams Meeting	President's Day- No School	Session 8: Readers Slow Down to Break Up Long Words. P. 50	Session 9: Readers Use Words They Know to Solve Words They Don't Know. P. 58	Session 10: Readers Try Sounds Many Ways to Figure Out Words. P. 66	Session 11: Readers Use Sight Words to Read Fluently. P. 69
	President's Day- No School	Review Magic E Using the PowerPoint provided, teachers will guide students through a review of magic e. Students should be engaged with the lesson and will be using a white board to follow along.	Review Magic E CVCe Highlight Magic E Words Students will practice recognizing CVCe words in context.	Watch video Review Vowel Teams Students will complete Vowel Teams Scavenger Hunt -Students will find a book in their home library to hunt each of the common vowel teams.	Review Bossy R Read the following AR reading comprehension passage and answer the accompanying questions.
11:30-12:00 LIVE READING SMALL GROUP	Check the Teams' calendar. Join by clicking on the invite.				

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<p>12:30-1:00 LIVE IB/SOCIAL STUDIES/SCIENCE Join Microsoft Teams Meeting</p>	<p>Inventions Project Presentations are due this week on Flipgrid. (The link will open on Monday, 2/08 and close on Monday, 2/15) Submit your presentations here!</p>				
	<p>President's Day- No School</p>	<p>Black History Month Virtual Field Trip- Ruby Bridges (18:37)</p> <p>Students will discuss why Ruby Bridges is someone that is recognized in history and during BHM.</p> <p>Think & Share: If you were interviewing Ruby Bridges, what is one question you would ask her?</p>	<p>International Inquirers</p> <p>I'm Learning about...Ethiopia (print pages and staple booklet)</p> <p>Students will continue their country study: culture (food)- page 6.</p>	<p>I'm Learning about...Ethiopia Booklet – Students will independently complete pages 1-3.</p> <p>On page 1, write 2 sentences about the Ethiopian flag.</p> <p>On page 2, write 2 sentences about the country of Ethiopia.</p> <p>On page 3, write 2 sentences about where Ethiopia is located on a map.</p> <p>Here are some resources to help.</p> <p>Ethiopia</p> <p>Exploring Countries: Ethiopia</p>	<p>Students review sentences from previous day's assignment.</p> <p>I'm Learning about...Ethiopia Booklet - page 9.</p> <p>Watch video- The Story of Ethiopian Coffee</p>

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