


Mrs. Teems' First Grade Class 2020-2021

REMOTE LEARNING- WEEK 1

****Graded items will be highlighted yellow**

****Resources to gather before Monday will be highlighted blue**

Oct 12-16	MONDAY NO SCHOOL	TUESDAY NO SCHOOL	WEDNESDAY	THURSDAY	FRIDAY
<p>7:40- 8:00 LIVE Morning Meeting Join Microsoft Teams Meeting</p> <p>**Students should not be left unattended in the lobby.</p> <p>When joining...</p> 	<ul style="list-style-type: none"> • Announcements <ul style="list-style-type: none"> ○ Watch Heards Ferry Live • Attendance 				
<p>8:15-9:00 LIVE</p>	PE with Coach K	Spanish with Ms. Murdock	PE with Coach K	Art with Ms. Strom	Music with Ms. LeSaicherre

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SPECIALS
LIVE

****Specials are now LIVE on Teams every**

Special Areas 1 st Grade lessons for week of Oct 14-16 (no classes on Monday or Tuesday)							
	Art (Strom)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos)	PE (Braddock)	Spanish
Lesson Focus	Guided drawing lesson: Fox portrait	No Class on Monday	Rhythm	Rhythm, Ta's & Ti-Ti	Fitness & Balance	Fitness & Balance	Telling the Date, Spanish Alphabet
Materials for In-Person Learning	<ul style="list-style-type: none"> Sketchbook folder and art from home Pencil Coloring supplies 	•	• None	• none	• none	• none	• none
Materials for At-home Learning	<ul style="list-style-type: none"> Paper Pencil Coloring supplies 	•	• None	• none	• none	• none	• none
Delivery Method	T216-Strom 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00 AM	T216-Rizzo 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00 AM	T216-LeSaicherre 1 st Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00 AM	Seesaw T216Friday Ms. Miles 1 st Music Team, Homeroom channel by teacher's name and day of the week @ 8:15-9:00 AM	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216 1 st Grade Spanish (In 1 st Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00 AM

9:15-9:45 LIVE MATH- ON
[Join Microsoft Teams Meeting](#)

NO SCHOOL

NO SCHOOL

Unit 2 Review
McGraw-Hill, My Math Volume 2 Workbook pages 737-739 (Teacher-led)

Page 740 (Independent, while teacher is observing, TW go over answers at the end of class)

Unit 2 Summative

^^ Summative is for a grade.

Unit 2 Summative

^^ Summative is for a grade.

MATH- ACC

NO SCHOOL

NO SCHOOL

Focus Lesson: Adding with Regrouping
Watch:

Focus Lesson: Adding with Regrouping

Focus Lesson: Adding with Regrouping

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			<p>Addition With Regrouping</p> <p>Complete: McGraw-Hill, My Math Volume 1 Workbook, Page 180, 185</p> <p>AND</p> <p>Solve the equations on whiteboard or journal.</p> <ol style="list-style-type: none"> 1) 65+29 2) 37+45 3) 18+ 59 4) 42+ 38 5) 83+28 <p>Post your work to seesaw.</p>	<p>Watch: Addition with Regrouping Song!</p> <p>Complete: McGraw-Hill, My Math Volume 1 Workbook, Pages 186-188 and post your work to seesaw.</p>	<p>Watch: Addition with Regrouping Song!</p> <p>Complete: McGraw-Hill, My Math Volume 1 Workbook, Pages 189,190, 192, 193 and post your work to seesaw.</p>
<p>9:45-10:30 INDEPENDENT MATH PRACTICE</p>	NO SCHOOL	NO SCHOOL	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities)
<p>10:30-11:00 LIVE READING (& LANGUAGE ARTS) Join Microsoft Teams Meeting</p>	NO SCHOOL	NO SCHOOL	<p>Session 8: Crashing Word Parts Together To Solve the Whole Word/ http://somup.com/cYQZq1XSN9</p>	<p>Final Consonant Blends</p> <p>Teachers will display the document placed</p>	<p>Session 9: Readers Check that the Words They Read Look Right and Make Sense/</p>

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**Username: etowfik0 Password: hfes2216			Final Consonant Blends	in their mailboxes and ask students to help them brainstorm words that end in -lk, -lt, -lp, and -ft Practice 1st grade sight words by playing POP!	Teachers will display the document placed in their mailboxes and ask students to help them brainstorm words that end in -nd, -nt, -mp
11:30-12:15 INDEPENDENT READING PRACTICE	NO SCHOOL	NO SCHOOL	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins
12:30-1:00 LIVE IB/SOCIAL STUDIES/SCIENCE Join Microsoft Teams Meeting	NO SCHOOL	NO SCHOOL	Step 1: Inspire Science: Be a Scientist Notebook page 8, Inquiry Activity SW make a weather prediction about the next 3 days using picture, words, or sentences. Step 2: SW discuss as a class, "How does weather effect people's lives?" and	Step 1: Inspire Science: Be a Scientist Notebook page 9, Carry Out an Investigation SW record weather data for day 1 on the chart. Step 2: Inspire Science: Be a Scientist Notebook page 11, Inquiry Activity	Step 1: Inspire Science: Be a Scientist Notebook page 9, Carry Out an Investigation SW record weather data for day 2 on the chart. Step 2: Inspire Science: Be a Scientist Notebook page 17, Essential Question

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			<p>“How does severe weather effect our community?”</p>	<p>SW make a prediction about what time of day will be warmer.</p> <p>Step 3: Watch First Grade- Temperature</p> <p>Step 4: On page 11, circle which tool measures temperature.</p>	<p>SW discuss as a class, “How do tools and words help to describe weather?” SW record their answer.</p> <p>Step 3: Watch Be a Weather Watcher (An introduction to patterns and weather journaling)</p>

****I will begin scheduling small groups and 1-on-1 conferences next week.**