


Mrs. Teems' First Grade Class 2020-2021

REMOTE LEARNING- WEEK 3

****Graded items will be highlighted yellow**

****Resources to gather before Monday will be highlighted blue**

<p>Oct 26-30</p> <p>Red Ribbon Week (Spirit Days)</p>	<p>MONDAY</p> <p>Proud to be Drug Free (Wear Red)</p>	<p>TUESDAY</p> <p>Peace Out to Drugs (Wear Peace signs or Tie-Dye)</p>	<p>WEDNESDAY</p> <p>Follow Your Dreams (Wear Pajamas)</p>	<p>THURSDAY</p> <p>Team Up Against Drugs (Wear your favorite sports team shirt or jersey)</p>	<p>FRIDAY</p> <p>Storybook Character Day (Dress up as your favorite book or movie character)</p>
<p>7:40- 8:00 LIVE Morning Meeting Join Microsoft Teams Meeting</p> <p>**Students should not be left unattended in the lobby.</p> <p>When joining...</p> 	<ul style="list-style-type: none"> • Norms • Announcements <ul style="list-style-type: none"> ○ Watch Heards Ferry Live • Class Dojo 				
<p>8:15-9:00 LIVE</p>	<p>PE with Coach K</p>	<p>Spanish with Ms. Murdock</p>	<p>PE with Coach K</p>	<p>Art with Ms. Strom</p>	<p>Music with Ms. LeSaicherre</p>

SPECIALS LIVE **Specials are now LIVE on Teams every	Special Areas 1st Grade lessons for week of Oct 26-30							
		Art (Strom)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos)	PE (Braddock)	Spanish
	Lesson Focus	Start final version of self-portrait (shape, drawing from observation, space)	Rousseau jungle landscape	Melody: High and low pitch	Melody-High and low pitches, Melody direction	Harvest/Halloween games	Harvest/Halloween games	Dia de Los Muertos, Classroom Objects
	Materials for In-Person Learning	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • Pencil, crayons, black marker • 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • none
	Materials for At-home Learning	<ul style="list-style-type: none"> • Pencil • White paper • Black permanent marker (or black crayon) • Mirror 	<ul style="list-style-type: none"> • Pencil, crayons, black marker • 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • none
Virtual Teams Channel	T216-Strom 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-Rizzo 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-LeSaicherre 1 st Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	Seesaw T216Friday Ms. Miles 1 st Music Team, Homeroom channel by teacher's name and day of the week @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216 1 st Grade Spanish (In 1 st Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	
9:15-9:45 LIVE MATH- ON Join Microsoft Teams Meeting	Focus Lesson: Nonstandard Measurement Watch the video: Sid the Science Kid: Nonstandard Measurement	Focus Lesson: Nonstandard Measurement Read aloud If the Shoe Fits on Epic.	Focus Lesson: Measuring Objects to a Whole Number of Length Units (Inches) Materials: a ruler (with inches & centimeters)	Focus Lesson: Measuring Objects to a Whole Number of Length Units (Centimeters) Materials: a ruler (with inches & centimeters)	Focus Lesson: Graphing Koo Koo Kangaroo-Monster Moves Spooky Halloween Graph			

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	<p>SW brainstorm objects that can be measured in their homes and brainstorm objects that can be used to measure.</p> <p>TW record students' responses on a T-chart.</p>	<p>Model how to measure classroom objects using paper clips or another nonstandard unit emphasizing starting and ending points, no gaps, etc.</p>	<p>TW introduce a ruler: inches.</p> <p>Watch video: Introduction to Standard Measurement, Measuring Length in Inches with a Ruler.</p> <p>Day 1: TW demonstrate the Measure & Sort Activity. SW continue working the activity after ending meeting.</p>	<p>TW introduce a ruler: centimeters.</p> <p>Watch video: Math Mania: Length (Measuring)</p> <p>Day 2: As a class, students will complete the Measure & Sort Activity</p> <p>Upload assignment to Seesaw (Math folder)- For a Grade</p>	
<p>MATH- ACC</p> <p>**Only for students who have been identified as Accelerated.</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>
<p>9:45-10:30</p> <p>INDEPENDENT MATH PRACTICE</p>	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities)

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**See the calendar below for small group schedule					
10:30-11:00 LIVE READING (& LANGUAGE ARTS) Join Microsoft Teams Meeting	Practice sight words by playing POP! (number words) Reading Session 14: Reading with Feeling How to Read Aloud Like an Expert anchor chart § Phonics Watch -ng and -nk words video	Reading Session 15: Reading Like a Writer Phonics Ending Blends -ng & -nk SW brainstorm a list of -ng ending words	Reading Session 16: Readers Plan to Talk and Think about Key Words Phonics SW brainstorm a list of -nk ending words	Reading Session 17: Using Drama to Bring Your Read-Aloud to Life Phonics Dictation: Recite the following words to students and have them write them down on a piece of paper... 1) ring 2) king 3) bank 4) sink 5) thing 6) bring 7) trunk	Reading TW read-aloud "Creepy Carrots". SW complete Creepy Characters Story Mapping Graphic Organizer **Upload assignment to Seesaw (Reading folder)- For a Grade
11:30-12:15 INDEPENDENT READING PRACTICE	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins

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12:30-1:00 LIVE IB/SOCIAL STUDIES/SCIENCE Join Microsoft Teams Meeting	<p>Step #1: Reintroduce the picture of Lewis, Clark, and Sacagawea. Have students share their “I Wonders” from the beginning of the unit. Ask students what they believe is the connection between the people in the picture and our central idea for this unit.</p> <p>Step #2: Show BrainPOP video on Lewis and Clark.</p> <p>Take the Quiz as a class.</p>	Digital Citizenship Lesson #1 with Ms. Severson	<p>Step #1: Show students a picture of the Lewis and Clark Expedition Trail. Ask students to share observation about the map. Ask students “Why do you believe this map was created? What information is the map trying to show us?”</p> <p>Step #2: As a class, students will complete Mapping the Lewis & Clarke Expedition</p>	<p>Step #1: Show students a picture of Sacagawea and have them share observations. Ask students to make a connection between the picture & what we’ve learned about Lewis and Clark.</p> <p>Step #2: Read aloud the following Sacagawea book to students. Make sure to highlight any text features you see along the way.</p> <p>Step #3: Complete Page 35 in Social Studies Workbook.</p>	<p>Step #1: In a group discussion, introduce a venn diagram and explain how it is used to compare information.</p> <p>Step #2: As a class, students will use the Lewis & Clark Venn Diagram to compare lives. How are their lives the same? How are their lives different?</p>

Math Small Groups
For Week of October 26-30

Check the Teams Calendar	Monday	Tuesday	Wednesday	Thursday	Friday
Time & Students 10:00-10:20	Justice Kali Emma	Saeed Kendall Brooke	Sho Taiji Jayce	Emily S Sean Brynn	Make-up SGs & Temp Students

Materials for Small Group:

[Common Core Daily Review Response Sheet](#)

Reading Small Groups
For Week of October 26-30

Check the Teams Calendar	Monday	Tuesday	Wednesday	Thursday	Friday
Time & Students 11:30- 11:45	Brynn Emily S	Kendall Sean	Brooke Kali Kyra Emma	Emily K Olivia Saeed	Sho Alexander Justice Taiji
Time & Students 11:45-12:00	Brooke Kali Kyra Emma	Emily K Olivia Saeed	Brynn Emily S	Sho Alexander Justice Taiji	Jayce

Materials for Small Group:

[Nonfiction Graphic Organizer](#)