


Mrs. Teems' First Grade Class 2020-2021

REMOTE LEARNING- WEEK 4

**\*\*Graded items will be highlighted yellow**

**\*\*Resources to gather before Monday will be highlighted blue**

Nov 2- Nov 6	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>7:40- 8:00</b> <b>LIVE</b> <b>Morning Meeting</b> <a href="#">Join Microsoft Teams Meeting</a></p> <p><b>**Students should not be left unattended in the lobby.</b></p> <p>When joining...</p> 	<p><b>Storybook Character Day</b> <b>(Dress up as your favorite book or movie character)</b></p> <ul style="list-style-type: none"> <li>• Norms</li> <li>• Announcements                             <ul style="list-style-type: none"> <li>○ <a href="#">Watch Heards Ferry Live</a></li> </ul> </li> <li>• Class Dojo</li> </ul>				<p><b>SOAR Team Spirit Day</b> <b>(Wear Green)</b></p>
<p><b>8:15-9:00</b> <b>LIVE</b> <b>SPECIALS</b> <b>LIVE</b></p>	<p>PE with Coach K</p>	<p>Spanish with Ms. Murdock</p>	<p>PE with Coach K</p>	<p>Art with Ms. Strom</p>	<p>Music with Ms. LeSaicherre</p>

Nov 2- Nov 6	MONDAY Storybook Character Day (Dress up as your favorite book or movie character)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY SOAR Team Spirit Day (Wear Green)
**Specials are now LIVE on Teams every					
<p>9:15-9:45 <b>LIVE</b> <b>MATH- ON</b> <a href="#">Join Microsoft Teams Meeting</a></p>	<p>Focus Lesson: Measuring Objects to a Whole Number of Length Units (Centimeters)</p> <p>Materials: a ruler (with inches &amp; centimeters)</p> <p>TW introduce a ruler: centimeters.</p> <p>Watch video: <a href="#">Math Mania: Length (Measuring)</a></p> <p>Day 2: As a class, students will complete the <a href="#">Measure &amp; Sort Activity</a></p> <p>**Upload assignment to</p>	<p>Election Day- Teacher Workday</p> <p>**Homework: Complete <a href="#">Time for Bed Census Sheet</a> for math class on Friday.</p>	<p>Focus Lesson: <a href="#">CFA- Measurement</a></p>	<p><b>Focus Lesson:</b> Focus Lesson: Telling Time to the Hour</p> <p>Watch BrainPOP Jr. Video: <a href="#">Time to the Hour</a></p> <p>Take the quiz.</p> <p>Use the <a href="#">online clock</a> to demonstrate how clock moves to different hours, emphasizing the hour hand. Students will practice telling time to the hour.</p> <p>Students will complete <a href="#">Seesaw Activity- What's the time?</a></p>	<p>**Students will have <a href="#">Time for Bed Census Sheet</a> complete and ready for class today.</p> <p>Listen to the read-aloud <a href="#">What Time is it Mr. Crocodile</a></p> <p>Students will complete a <a href="#">tally chart</a> and a <a href="#">bar graph</a> on the Time for bed data.</p> <p>**Upload assignment to Seesaw (Math folder)</p>

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	Seesaw (Math folder)- For a Grade				
<b>MATH- ACC</b> <b>**Only for students who have been identified as Accelerated.</b>	Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)	Election Day- Teacher Workday	Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)	Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)	Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)
<b>9:45-10:30 INDEPENDENT MATH PRACTICE</b> <b>**See the calendar below for small group schedule</b>	<ul style="list-style-type: none"> <li>• IREADY MATH- 20 mins</li> <li>• Seesaw (1-2 activities)</li> </ul>	Election Day- Teacher Workday	<ul style="list-style-type: none"> <li>• IREADY MATH- 20 mins</li> <li>• Seesaw (1-2 activities)</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY MATH- 20 mins</li> <li>• Seesaw (1-2 activities)</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY MATH- 20 mins</li> <li>• Seesaw (1-2 activities)</li> </ul>
<b>10:30-11:00 LIVE READING (&amp; LANGUAGE ARTS)</b> <a href="#">Join Microsoft Teams Meeting</a>	<a href="#">Practice sight words by playing POP! (1st grade sight words)</a>  <b>Reading</b> Session 17: <a href="#">Using Drama to Bring your Read-Aloud to Life</a>  <b>Phonics</b>	Election Day- Teacher Workday	<a href="#">Practice sight words by playing POP! (Number words)</a>  <b>Reading</b> Session 1: <a href="#">Word Detectives Are Always on Lookout</a>  <b>Phonics</b>	<b>Reading</b> Session 2: <a href="#">Word Detectives Look Closely</a>  <b>Read-Aloud</b> Lily's Purple Plastic Purse (Introduction to November's Learner Profile, Reflective)	<b>Reading</b> Session 3: <a href="#">Word Detectives Use Everything They Know</a>  <b>Phonics</b> <a href="#">-ing fluency and comprehension passage</a>

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	<p>Dictation: Recite the following words to students and have them write them down on a piece of paper...</p> <ol style="list-style-type: none"> <li>1) ring</li> <li>2) king</li> <li>3) bank</li> <li>4) sink</li> <li>5) thing</li> <li>6) bring</li> <li>7) trunk</li> </ol>		<u>-ing and -ed endings</u>	Students will complete <a href="#">Seesaw Activity- -ed and -ing Endings</a>	
<p><b>11:30-12:15</b> <b>INDEPENDENT READING PRACTICE</b></p> <p><b>**See the calendar below for small group schedule</b></p>	<ul style="list-style-type: none"> <li>• IREADY READING- 20 mins</li> <li>• Independent Reading (Raz-Kids)- 20 mins</li> </ul>	Election Day- Teacher Workday	<ul style="list-style-type: none"> <li>• IREADY READING- 20 mins</li> <li>• Independent Reading (Raz-Kids)- 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY READING- 20 mins</li> <li>• Independent Reading (Raz-Kids)- 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY READING- 20 mins</li> <li>• Independent Reading (Raz-Kids)- 20 mins</li> </ul>
<p><b>12:30-1:00</b> <b>LIVE</b> <b>IB/SOCIAL STUDIES/SCIENCE</b> <a href="#">Join Microsoft Teams Meeting</a></p>	Show students a picture of <a href="#">Sacagawea</a> and have them share observations. Ask students to make a connection between	Election Day- Teacher Workday	Teacher will read-aloud a nonfiction book <b>Lewis and Clark with Sacagawea</b>	Teacher will introduce a suitcase. Tell them that we are going on an adventure this week! The trip is a mystery, but students can	Teacher will display a suitcase with items Lewis and Clark would have packed for their trip out west during the 1800s. Students will make

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	<p>the picture &amp; what we've learned about Lewis and Clark.</p> <p>Read aloud the following <a href="#">Sacagawea book</a> to students. Make sure to highlight any text features you see along the way.</p> <p>Optional activity for students- <a href="#">Seesaw Activity- Who was Sacagawea?</a></p>		<p>In a group discussion, introduce a venn diagram and explain how it is used to compare information.</p> <p>As a class, students will use the <a href="#">Lewis &amp; Clark Venn Diagram</a> to compare lives. How are their lives the same? How are their lives different? (Students will have at least 2 sentences in each part of the venn diagram.)</p> <p>**Upload assignment to Seesaw (Social Studies folder)</p>	<p>maybe you can figure it out the destination based on items packed.</p> <p>Teacher will start to place items in suitcase. Have students share their thoughts and ideas about what type of trip or the destination. (At the very end, add a "coat" and "snow" boots. Ask them how these items help inform us about our destination.)</p> <p>Students will consider how our place (where we are going) effects what we bring with us to help us explore!</p> <p>Reveal destination.</p>	<p>and share observations about the different items.</p> <p>Conclude by pointing out that some of the items don't look like items we use today. Allow students to share their thoughts about how this affects WHEN we are travelling.</p> <p>Reveal that these are all items that Lewis and Clark would have brought on their journey out west. Discuss how time periods affected how people explored.</p>

Math Small Groups  
For Week of October 26-30

<b>Check the Teams Calendar</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Time & Students  10:00-10:20	Justice Kali Emma	Election Day- Teacher Workday	Sho Taiji Jayce	Emily S Sean Brynn	Saeed Kendall Brooke

Materials for Small Group:

[Common Core Daily Review Response Sheet](#)

Reading Small Groups  
For Week of October 26-30

<b>Check the Teams Calendar</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Time & Students  11:30- 11:45	Brynn Emily S	Election Day- Teacher Workday	Saeed	Emily K Olivia	Kendall Sean
Time & Students  11:45-12:00	Brooke Kali Kyra Emma	Election Day- Teacher Workday	Brynn Emily S	Sho Alexander Justice Taiji	Jayce

Materials for Small Group:

[Venn-Diagram Template](#)

[Nonfiction Graphic Organizer](#)