

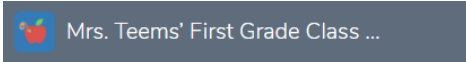
Mrs. Teems' First Grade Class 2020-2021


REMOTE LEARNING- WEEK 5

****Graded items will be highlighted yellow**

****Resources to gather before Monday will be highlighted blue**

****Upload Seesaw assignments to...**



Nov 9- Nov 13	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY TEACHER ABSENT- ASYNCHRONOUS DAY **All assignments will be available on Seesaw at their scheduled class times.
<p>7:40- 8:00 LIVE Morning Meeting Join Microsoft Teams Meeting</p> <p>**Students should not be left unattended in the lobby.</p> <p>When joining...</p> 	<ul style="list-style-type: none">• Norms• Announcements<ul style="list-style-type: none">◦ Watch Heard's Ferry Live• Class Dojo				



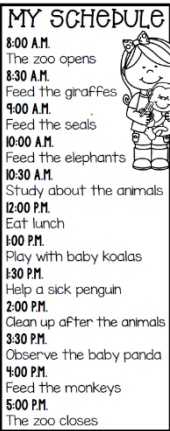
Nov 9- Nov 13	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY TEACHER ABSENT- ASYNCHRONOUS DAY **All assignments will be available on Seesaw at their scheduled class times.
be8:15-9:00 LIVE	PE with Coach K	Spanish with Ms. Murdock	PE with Coach K	Art with Ms. Strom	Music with Ms. LeSaicherre

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**SPECIALS
LIVE**

****Specials are now
LIVE on Teams every**

Special Areas 1 st Grade lessons for week of Nov 9-13							
	Art (Strom)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos)	PE (Braddock)	Spanish
Lesson Focus	Self-portrait (continue drawing and coloring foreground)	Van Gogh pumpkin landscapes	Melody: High/Low and So/Mi/La	Melody-Sol-mi-la-do Melodic contour	Movement concepts	Movement concepts	Colors, Shapes
Materials for In-Person Learning	<ul style="list-style-type: none"> • crayons 	<ul style="list-style-type: none"> • Pencils, crayons • 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • Pencil • Crayons
Materials for At-home Learning	<ul style="list-style-type: none"> • Self-portrait that we started but didn't color yet • crayons 	<ul style="list-style-type: none"> • Paper, Pencils, crayons, markers • 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • none 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • Paper • Pencil • Crayons
Virtual Teams Channel	T216-Strom 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-Rizzo 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-LeSaicherre 1 st Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	Seesaw T216Friday Ms. Miles 1 st Music Team, Homeroom channel by teacher's name and day of the week @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @8:15-9:00	T216 1 st Grade Spanish (In 1 st Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00

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<p>9:15-9:45 LIVE MATH- ON <u>Join Microsoft Teams Meeting</u></p>	<p>Focus Lesson: <u>Time to the Hour</u></p>  <p>As a class, students will work on McGraw-Hill Math Workbook, Volume 2, page 592.</p> <p>Students will practice telling time in their McGraw-Hill Math Workbooks, Volume 2, page. 591.</p>	<p>Focus Lesson: Telling Time to the Half Hour https://www.youtube.com/watch?v=4qU6jsMIbkQ</p> <p>Start at 2:07 TW stop video periodically at the “Practice” for students to answer.</p> <p>Students will practice nw2qaz Telling Time: Mixed Review</p> <p>**Upload assignment to Seesaw (Math folder)</p>	<p>Focus Lesson: Teacher will display <u>HOT Question</u></p>  <p>Students will turn & talk to answer the HOT question. Students will share their answers with the class.</p> <p>As a class, students will work on McGraw-Hill Math Workbook, Volume 2, page 598.</p> <p>Students will practice telling time in their McGraw-Hill Math Workbooks, Volume 2, page. 597.</p>	<p>Focus Lesson <u>My Zookeeper Schedule</u></p> <p>Teacher will display the Zookeeper’s Schedule.</p>  <p>Teacher will introduce the Zookeeper booklet and demonstrate how to use the displayed schedule to</p>	<p>Focus Lesson: AM or PM?</p> <p>Students will complete Seesaw Activity: AM or PM.</p>

Nov 9- Nov 13	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY TEACHER ABSENT- ASYNCHRONOUS DAY **All assignments will be available on Seesaw at their scheduled class times.
				complete the first 2 pages. Students will complete the rest of the booklet independently.	
MATH- ACC **Only for students who have been identified as Accelerated.	Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)	Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)	Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)	Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)	Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)
9:45-10:30 INDEPENDENT MATH PRACTICE **See the calendar below for small group schedule	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities)
10:30-11:00 LIVE	LESSON 5 : Readers Investigate What	LESSON 6 : Word Detectives Read Words in a Snap	LESSON 7 : Word Detectives Use Snap Words as Clues to	LESSON 8 : Word Detectives Solve Mystery Words by	Phonics

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<p>READING (& LANGUAGE ARTS) Join Microsoft Teams Meeting</p>	<p>Makes a Good Reading Partner</p> <p>Phonics Practice Inflectional Endings</p>	<p>Phonics (Day 2) Practice Inflectional Endings</p> <p>**Upload assignment to Seesaw (Reading folder)</p>	<p>Think about What Makes Sense</p> <p>Phonics Talk about the 3 rules of -ed and -ing endings Practice the rules of -ed endings</p> <p>**Upload assignment to Seesaw (Reading folder)</p>	<p>Thinking of Similar Snap Words</p> <p>Phonics Read the decodable reader</p> <p>**Upload assignment to Seesaw (Reading folder)</p>	<p>Subject verb agreement (Past & Present) & Inflectional Ending Word Search</p> <p>**Upload assignments to Seesaw (Reading folder).</p>
<p>11:30-12:15 INDEPENDENT READING PRACTICE</p> <p>**See the calendar below for small group schedule</p>	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins
<p>12:30-1:00 LIVE IB/SOCIAL STUDIES/SCIENCE</p>	<p>Focus Lesson: International Inquirer</p>	<p>Digital Citizenship Lesson #2 with Mrs. Severson</p>	<p>Focus Lesson: Introduction to Unit 3</p>	<p>Focus Lesson: Living vs. Nonliving</p>	<p>Focus Lesson: Parts of a Plant</p>

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<p>Join Microsoft Teams Meeting</p>	<p>TW introduce landmarks and cities in Ethiopia: Addis Ababa, Lalibela, and Harar.</p> <p>Ethiopian Landmarks & Cities</p> <p>Watch video about Danakil Depression. SW record one fact or draw a picture of the Danakil Depression.</p> <p>SW choose 1 other landmark or city to learn about. SW scan the QR code and watch the video. SW record one fact or draw a picture of the landmark or city.</p> <p>**Upload assignment to</p>		<p>See, Think, Wonder Activity for Unit #3 using this picture of Teddy Roosevelt in Yosemite National Park.</p> <p>Dissect Unit #3 Central Idea in whole group setting. Record student thoughts on anchor chart.</p> <p>**Upload assignment to Seesaw (Social Studies folder)</p>	<p>Watch BrainPOP video on Living vs. Non-Living Things.</p> <p>Take the quiz.</p> <p>Students will complete Activity: Living vs. Non-Living Sort</p>	<p>Students will complete Seesaw Activity: Parts of Plant- For a grade</p>

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	Seesaw (Social Studies folder)- For a Grade				

<u>Math Small Groups</u>					
Check the Teams Calendar	Monday	Tuesday	Wednesday	Thursday	Friday
Time & Students 10:00-10:20	Justice Kali Emma	Saeed Kendall Brooke	Sho Taiji Jayce Alexander	Emily S Sean Brynn	TEACHER ABSENT- ASYNCHRONOUS DAY
Materials for Small Group: Common Core Daily Review Response Sheet					

<u>Reading Small Groups</u>					
Check the Teams Calendar	Monday	Tuesday	Wednesday	Thursday	Friday

Time & Students 11:30- 11:45	Brynn Emily S	Kendall Sean	Saeed	Emily K Olivia	TEACHER ABSENT- ASYNCHRONOUS DAY
Time & Students 11:45-12:00	Brooke Kali Kyra Emma	Sho Alexander Justice Taiji	Jayce	Sho Alexander Justice Taiji	
Materials for Small Group: Venn-Diagram Template Nonfiction Graphic Organizer					