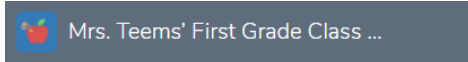



Mrs. Teems' First Grade Class 2020-2021
REMOTE LEARNING- WEEK 6


****Graded items will be highlighted yellow**

****Resources to gather before Monday will be highlighted blue**

****Upload Seesaw assignments to...**



Nov 16- Nov 20	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>7:40- 8:00 LIVE Morning Meeting Join Microsoft Teams Meeting</p> <p>**Students should not be left unattended in the lobby.</p> <p>When joining...</p> 	<ul style="list-style-type: none"> • Norms • Announcements <ul style="list-style-type: none"> ◦ Watch Heards Ferry Live • Class Dojo 				
<p>8:15-9:00 LIVE SPECIALS LIVE</p> <p>**Specials are now LIVE on Teams every</p>	PE with Coach K	Spanish with Ms. Murdock	PE with Coach K	Art with Ms. Strom	Music with Ms. LeSaicherre

Nov 16- Nov 20	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>9:15-9:45 LIVE MATH- ON Join Microsoft Teams Meeting</p>	<p>Focus Lesson- Analyzing Graphs (iREADY Reading Data for the Class)</p> <p>Students will answer put-together, take-apart, and comparing questions to analyze the data on the graph.</p> <p>Teacher will discuss with students the requirements for iREADY per week.</p>	<p>Focus Lesson- Time to the Half Hour</p>  <p>As a class, students will work on McGraw-Hill Math Workbook, Volume 2, page 604.</p> <p>Students will practice telling time in their McGraw-Hill Math Workbook, Volume 2, pages 602-603.</p> <p>**Upload assignment to Seesaw (Math folder)</p>	<p>Focus Lesson- Telling Time to the Hour and Half-Hour</p> <p>GoNoodle Freeze Set with Time Questions</p> <p>As a class, students will work on Finding the Time Set 1 (pg. 38)</p> <p>Students will complete Time to Follow Directions Set 2 (pg. 46)</p> <p>**Upload assignment to Seesaw (Math folder)</p>	<p>Focus Lesson: Telling Time to the Hour and Half-Hour</p> <p>**Nearpod Activity with Mrs. Severson</p> <p>Students will complete Seesaw Activity- CFA: Time</p>	<p>Focus Lesson: Telling Time to the Hour and Half-Hour</p> <p>Watch the video: Telling Time to the Hour and Half Hour Song</p> <p>It Takes a... (Minute vs. Hour)</p> <p>Students will begin sorting activities by how long they take.</p> <p>Then students will add their own list of activities for each section (at least 3).</p> <p>**Upload assignment to Seesaw (Math folder)</p>
<p>MATH- ACC</p> <p>**Only for students who have been identified as Accelerated.</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00</p>

Nov 16- Nov 20	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	(join through the calendar invite)	(join through the calendar invite)	(join through the calendar invite)	(join through the calendar invite)	(join through the calendar invite)
<p>9:45-10:30 INDEPENDENT MATH PRACTICE</p> <p>**See the calendar below for small group schedule</p>	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 20 mins • Seesaw (1-2 activities)
<p>10:30-11:00 LIVE READING (& LANGUAGE ARTS) Join Microsoft Teams Meeting</p>	<p>LESSON 8: Word Detectives Solve Mystery Words by Thinking of Similar Snap Words</p> <p>Phonics BrainPOP Jr. Silent E</p> <p>Take the quiz.</p> <p>Students will complete Seesaw Activity: Silent E **Practice**</p>	<p>LESSON 9: Word Detectives Turn New Words into Snap Words</p> <p>Phonics YouTube- Silent E by the Bazillions</p> <p>PPT- Long Vowels with Magic E</p> <p>What do you notice about magic e words?</p> <p>As a class, students will brainstorm a list of silent e words.</p>	<p>LESSON 10: Word Detectives Scoop Up Words to Make Their Reading Sound Smooth</p> <p>Read-aloud: (Reflective) Sulwe</p>	<p>LESSON 11: Word Detectives Break Words into Parts</p> <p>Phonics YouTube- The Magic Power of Silent E</p> <p>Phonics Reading Comprehension- Mike's Dinner (pg. 4)</p>	<p>Lesson 12: Word Detectives Pay Special Attention to the Beginning of Words</p> <p>Phonics YouTube- The Bossy E</p> <p>Phonics Reading Comprehension- Rose's Vote (pg.6)</p>
<p>11:30-12:15 INDEPENDENT READING PRACTICE</p>	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 20 mins • Independent Reading (Raz-Kids)- 20 mins

Nov 16- Nov 20	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
**See the calendar below for small group schedule					
12:30-1:00 LIVE IB/SOCIAL STUDIES/SCIENCE Join Microsoft Teams Meeting	Focus Lesson: Living vs. Nonliving Watch BrainPOP video on Living vs. Non-Living Things. Take the quiz. Students will complete Seesaw Activity: Living vs. Non-Living Sort	Focus Lesson: Virtual Science Lab with Mr. John (Celery Experiment)	Focus Lesson: Needs vs. Wants Create an anchor chart to brainstorm Needs vs. Wants for living things. Record student thoughts and/or observations on the chart. Students will complete Seesaw Activity: Needs vs. Wants Sort	Focus Lesson: Nature vs. Us Observe, Think, Question Image of animal in plastic 6-pack packaging Students will complete Seesaw Activity: Help vs. Hurt.	Read-aloud: Thanksgiving <i>Thank you, Sarah</i> Reflection Activity: Students will reflect on what they are grateful for Thanksgiving.

Math Small Groups

Materials for Small Group:

- A Journal
- [Common Core Daily Review Response Sheet \(a new copy\)](#)

Check the Teams Calendar	Monday	Tuesday	Wednesday	Thursday	Friday
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Time & Students 10:00-10:20	Justice Kali Emma	Saeed Kendall Brooke	Sho Taiji Jayce Alexander	Emily S Sean Brynn	
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<u>Reading Small Groups</u>					
Check the Teams Calendar	Monday	Tuesday	Wednesday	Thursday	Friday
Time & Students 11:30- 11:45	Brynn Emily S	Kendall Sean	Saeed	Emily K Olivia	
Time & Students 11:45-12:00	Brooke Kali Kyra Emma	Sho Alexander Justice Taiji	Jayce	Brynn Emily S	