

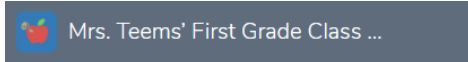
Mrs. Teems' First Grade Class 2020-2021


REMOTE LEARNING- WEEK 7

**\*\*Graded items will be highlighted yellow**

**\*\*Resources to gather before Monday will be highlighted blue**

**\*\*Upload Seesaw assignments to...**



Nov 30- Dec 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>7:40- 8:00 <b>LIVE</b> <b>MORNING MEETING</b> <a href="#">Join Microsoft Teams Meeting</a></p> <p><b>**Students should not be left unattended in the lobby.</b></p> <p>When joining...</p> 	<p><b>**School-wide Remote Learning-Specials will be 30 mins.</b></p>	<p><b>**School-wide Remote Learning-Specials will be 30 mins.</b></p>			
<p>8:15-9:00 <b>LIVE</b></p>	<p>PE with Coach K</p>	<p>Spanish with Ms. Murdock</p>	<p>PE with Coach K</p>	<p>Art with Ms. Strom</p>	<p>Music with Ms. LeSaicherre</p>


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7:40- 8:00  
**LIVE**  
**MORNING MEETING**  
[Join Microsoft Teams Meeting](#)

**\*\*Students should not be left unattended in the lobby.**

When joining...



- Norms
- Announcements
  - [Watch Heards Ferry Live](#)
- Class Dojo

8:15-9:00  
**LIVE**

PE with Coach K

Spanish with Ms. Murdock

PE with Coach K

Art with Ms. Strom

Music with Ms. LeSaicherre

<b>Nov 30- Dec 4</b>	<b>MONDAY</b>  <b>**School-wide Remote Learning-Specials will be 30 mins.</b>	<b>TUESDAY</b>  <b>**School-wide Remote Learning-Specials will be 30 mins.</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
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<b>SPECIALS</b>  <b>**Specials are now LIVE on Teams every</b>					
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Special Areas 1 <sup>st</sup> Grade lessons for week of Nov 30-Dec 4							
	Art (Strom)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos)	PE (Braddock)	Spanish
Lesson Focus	Textured Teddy Bear Portrait	Van Gogh starry night Landscapes	Melodic Contour	Melody Sol, mi, la, Contour, bells	Throwing for accuracy	Throwing for accuracy	Unit 1 Posttest, Unit 2 Pretest, Parts of the Body
Materials for In-Person Learning	<ul style="list-style-type: none"> <li>Coloring supplies</li> </ul>	<ul style="list-style-type: none"> <li>Crayons, pencils, markers</li> </ul>	<ul style="list-style-type: none"> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>none</li> </ul>	<ul style="list-style-type: none"> <li>none</li> </ul>	<ul style="list-style-type: none"> <li>none</li> </ul>	<ul style="list-style-type: none"> <li>Pencil</li> </ul>
Materials for At-home Learning	<ul style="list-style-type: none"> <li>White drawing paper</li> <li>Pencil</li> <li>Black marker</li> <li>Coloring supplies</li> </ul>	<ul style="list-style-type: none"> <li>Crayons, pencils, markers</li> <li>Paper</li> </ul>	<ul style="list-style-type: none"> <li>Paper (can be any blank sheet)</li> <li>Pencil or crayon/ marker</li> </ul>	<ul style="list-style-type: none"> <li>none</li> </ul>	<ul style="list-style-type: none"> <li>none</li> </ul>	<ul style="list-style-type: none"> <li>none</li> </ul>	<ul style="list-style-type: none"> <li>none</li> </ul>
Virtual Teams Channel	T216-Strom 1 <sup>st</sup> Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-Rizzo 1 <sup>st</sup> Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-LeSaicherre 1 <sup>st</sup> Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	Seesaw T216Friday Ms. Miles 1 <sup>st</sup> Music Team, Homeroom channel by teacher's name and day of the week @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216 1 <sup>st</sup> Grade Spanish (In 1st Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00

<b>9:15-9:45</b> <b>LIVE</b> <b>MATH- ON</b> <a href="#">Join Microsoft Teams Meeting</a>	<p>Focus Lesson: Graphing</p> <p>Students will collect data on the question, "What holiday do you like best?"</p> <p>As a class, students will brainstorm the</p>	<p>Focus Lesson: Telling Time to the Half Hour</p> <p>Watch video: <a href="#">Telling Time to the Half Hour</a></p> <p>As a class, students will work on <a href="#">Telling Time to the Half Hour, pg. 1.</a></p>	<p>Focus Lesson: Telling Time Review</p> <p>Watch video: <a href="#">Number Rock: Telling Time to the Hour and Half Hour</a></p> <p>As a class, students will work on <a href="#">Telling</a></p>	<p>Focus Lesson: Telling Time Review</p> <p><b>**Nearpod Activity with Ms. Severson</b></p>	<p>Focus Lesson: Telling Time Review</p> <p>Watch video: <a href="#">Telling Time to the Half Hour</a></p> <p>As a class, students will work on <a href="#">Clock Kids- Telling Time.</a></p>
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Nov 30- Dec 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p><b>**School-wide Remote Learning-Specials will be 30 mins.</b></p> <p>categories (up to 4, no more than 6).</p> <p>Teacher will collect the data on a tally chart. Then, students will collect the data on a <a href="#">bar graph</a>.</p> <p>Students will complete the activity on <a href="#">Seesaw</a>, <a href="#">Interpreting our Holidays Graph</a>.</p>	<p><b>**School-wide Remote Learning-Specials will be 30 mins.</b></p> <p>Students will complete Telling Time to the Half Hour, pg. 2.</p> <p><b>**Students will upload pg. 2 to Seesaw (Math folder)</b></p>	<p><a href="#">Time to the Half Hour (pg. 18)</a>.</p> <p>Students will complete <a href="#">Telling Time by the Half Hour (pg. 31)</a>.</p> <p><b>**Students will upload pg. 31 to Seesaw (Math folder)</b></p>		<p><b>**Teachers need Clock Kid deck of cards.</b></p>
<p><b>MATH- ACC</b></p> <p><b>**Only for students who have been identified as Accelerated.</b></p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>
<p><b>9:45-10:30</b></p> <p><b>INDEPENDENT MATH PRACTICE</b></p>	<ul style="list-style-type: none"> <li>• IREADY MATH- 10-20 mins</li> <li>• Seesaw (1-2 activities)</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY MATH- 10- 20 mins</li> <li>• Seesaw (1-2 activities)</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY MATH- 10-20 mins</li> <li>• Seesaw (1-2 activities)</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY MATH- 10-20 mins</li> <li>• Seesaw (1-2 activities)</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY MATH- 10-20 mins</li> <li>• Seesaw (1-2 activities)</li> </ul>
<p><b>10:00-10:20</b></p> <p><b>LIVE</b></p>	<p>Justice Kali</p>	<p>Saeed Kendall</p>	<p>Sho Taiji</p>	<p>Emily S Sean</p>	

Nov 30- Dec 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>MATH SMALL GROUP</b></p> <p><b>**Join small group by clicking on the invite in the Teams' Calendar</b></p> <p><b>Materials:</b> <b>Fact Family Practice</b></p>	<p><b>**School-wide Remote Learning-Specials will be 30 mins.</b></p> <p>Emma</p>	<p><b>**School-wide Remote Learning-Specials will be 30 mins.</b></p> <p>Brooke</p>	<p>Jayce Alexander</p>	<p>Brynn</p>	
<p><b>10:30-11:00</b> <b>LIVE</b> <b>READING (&amp; LANGUAGE ARTS)</b> <a href="#">Join Microsoft Teams Meeting</a></p>	<p><a href="#">Lesson 13</a>: Word Detectives Watch Out for Endings</p> <p><b>Phonics</b> Review Silent E/CVCe words with students.</p> <p>As a class, students will complete <b>CVCe Words- List 1</b>.</p> <p><b>Students will complete CVCe Words-List 2 independently.</b></p> <p><b>**Students will upload pages to</b></p>	<p><a href="#">Lesson 14</a>: Word Detectives Don't Let Vowels Trip Them Up</p> <p><b>Phonics</b> Introduce the H Brothers</p> <p>Watch video <a href="#">Review CH</a></p> <p>Students will complete <b>CH review</b> pages 2 and 3.</p> <p><b>**Students will upload pages to Seesaw (Reading folder)</b></p>	<p><a href="#">Lesson 15</a>: Word Detectives Use Word Parts They Know to Read New Words</p> <p><b>Phonics</b> Watch video <a href="#">Review SH &amp; TH &amp; WH</a></p> <p>Take the Quiz.</p> <p><b>**Students will complete Seesaw activity: The Digraph Expedition.</b></p>	<p><a href="#">Lesson 16</a>: Word Detectives Watch Out for Unusual Words</p> <p><b>Phonics</b> Watch video <a href="#">Review PH</a></p> <p>Students will complete <b>PH review</b> pages 2 and 4.</p> <p><b>**Students will upload pages to Seesaw (Reading folder)</b></p>	<p>Catch Up / Review Lessons</p> <p><b>Phonics</b> Watch video <a href="#">Review PH</a></p> <p><b>**Students will complete Seesaw activity: Digraph Sort.</b></p>

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	Seesaw (Reading folder)				
11:30-12:15 INDEPENDENT READING PRACTICE	<ul style="list-style-type: none"> <li>• IREADY READING- 10-20 mins</li> <li>• Independent Reading (Raz-Kids)- 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY READING- 10-20 mins</li> <li>• Independent Reading (Raz-Kids)- 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY READING- 10-20 mins</li> <li>• Independent Reading (Raz-Kids)- 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY READING- 10-20 mins</li> <li>• Independent Reading (Raz-Kids)- 20 mins</li> </ul>	<ul style="list-style-type: none"> <li>• IREADY READING- 10-20 mins</li> <li>• Independent Reading (Raz-Kids)- 20 mins</li> </ul>
11:30-11:45 <b>LIVE</b> READING SMALL GROUP  **Join small group by clicking on the invite in the Teams' Calendar			Saeed Emily S	Emily K Olivia	Brooke Kali Kyra Emma
11:45-12:00 <b>LIVE</b> READING SMALL GROUP  **Join small group by clicking on the invite in the Teams' Calendar			Jayce Brynn	Kendall Sean	Sho Alexander Justice Taiji

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<p><b>12:30-1:00</b> <b>LIVE</b> <b>IB/SOCIAL STUDIES/SCIENCE</b> <a href="#">Join Microsoft Teams Meeting</a></p>	<p>International Inquirer- Ethiopian Economy &amp; Politics</p>	<p>International Inquirer- Ethiopian Money (Introduction to the Birr)</p> <p>Students will <b>compare</b> the one dollar to the one birr.</p> <p>**Students will upload the venn diagram to Seesaw (Social Studies folder)</p>	<p>Focus Lesson: Theodore Roosevelt</p> <p>Watch <a href="#">BrainPOP video on Theodore Roosevelt</a>.</p> <p>Take the Quiz.</p> <p>As a class, students will complete <b>pg. 38 in the 1<sup>st</sup> Grade Social Studies workbook</b>.</p>	<p>Think &amp; Share- Students will review what they learned about Teddy Roosevelt yesterday. (Teacher will record students' responses on an anchor chart.)</p> <p>Watch video on <a href="#">Epic Video on Theodore Roosevelt</a>.</p> <p>As a class, students will complete <b>pg. 39-41 in the 1<sup>st</sup> Grade Social Studies workbook</b>.</p>	<p>Think &amp; Share the meaning of the Learner Profile, "Open-Minded".</p> <p>Watch video on <a href="#">BrainPOP on National Parks</a></p> <p>Discuss how national parks and bring Open-Minded are related to Teddy Roosevelt.</p> <p>As a class, students will complete <b>pg. 42-43 in the 1<sup>st</sup> Grade Social Studies workbook</b>.</p>