

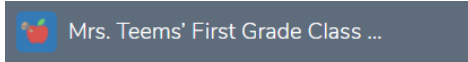
Mrs. Teems' First Grade Class 2020-2021


REMOTE LEARNING- WEEK 8

****Graded items will be highlighted yellow**

****Resources to gather before Monday will be highlighted blue**

****Upload Seesaw assignments to...**



Dec 7- Dec 11	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>7:40- 8:00 LIVE MORNING MEETING Join Microsoft Teams Meeting</p> <p>**Students should not be left unattended in the lobby.</p> <p>When joining...</p> 	<ul style="list-style-type: none"> • Norms • Announcements <ul style="list-style-type: none"> ○ Watch Heard's Ferry Live • Class Dojo 				
<p>8:15-9:00 LIVE SPECIALS</p> <p>**Specials are now LIVE on Teams every</p>	<p>PE with Coach K</p>	<p>Spanish with Ms. Murdock</p>	<p>PE with Coach K</p>	<p>Art with Ms. Strom</p>	<p>Music with Ms. LeSaicherre</p>

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Special Areas 1 st Grade lessons for week of Dec 7-11							
	Art (Strom)	Art (Rizzo)	Music (LeSaicherre)	Music (Badovinac)	PE (Karatassos)	PE (Braddock)	Spanish
Lesson Focus	Winter Mittens drawing	Van Gogh landscape	Melodic Contour: The Nutcracker	Melodic contour So-mi-la-do-	Rolling for accuracy	Rolling for accuracy	Parts of the Body
Materials for In-Person Learning	<ul style="list-style-type: none"> Coloring supplies 	<ul style="list-style-type: none"> Pencil, crayons 	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> none
Materials for At-home Learning	<ul style="list-style-type: none"> White drawing paper Pencil Black marker Coloring supplies 	<ul style="list-style-type: none"> Pencil, crayons, paper 	Scarf/tie/pom pom/ribbon for a movement activity	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> none
Virtual Teams Channel	T216-Strom 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-Rizzo 1 st Grade Art (In Art Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	T216-LeSaicherre 1 st Grade Music Team (In Music Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00	Seesaw T216Friday Ms. Miles 1st Music Team, Homeroom channel by teacher's name and day of the week @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @ 8:15-9:00	T216- 1st PE Coach K Find Homeroom channel by day of the week and teacher's name. @8:15-9:00	T216 1 st Grade Spanish (In 1st Grade Spanish Team, find Homeroom Channel by teacher's name and day of the week) @ 8:15-9:00

9:15-9:45 LIVE MATH- ON Join Microsoft Teams Meeting	Math U3 Review Watch The Old Clock's New Hands As a class, students will complete McGraw-Hill My Math Workbook, Volume	Math U3 Review Talk & Share: What is the difference between an analog clock and a digital clock? Watch The Grouchy Ladybug	Math U3 Review Watch Top 10 Famous Clock Towers in the World Students will complete Color by Time (2 pages) .	Math U3 Summative **Students will complete summative LIVE with the teacher. Students will work independently, and teacher will assist as needed.	Math U3 Summative **Students will complete summative LIVE with the teacher. Students will work independently, and teacher will assist as needed.
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	<p>2, pages 619 and 621.</p> <p>Students will independently complete pages 620 and 622.</p> <p>**Upload pages 620 and 622 to Seesaw (Math folder)</p>	<p>Students will use "It's Time!" recording sheet to draw hands on the clock and write the digital time for when the ladybug eats breakfast, lunch, and dinner in the story.</p>	<p>**Upload activity Color by Time to Seesaw (Math folder)</p>	<p>**Upload to Seesaw activity, "Math U3 Summative" by 12/11.</p>	<p>**Upload to Seesaw activity, "Math U3 Summative" by 12/11.</p>
<p>MATH- ACC</p> <p>**Only for students who have been identified as Accelerated.</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>	<p>Log onto IReady Math for 20 mins, then join Mrs. Munsell for small group at 9:45-10:00 (join through the calendar invite)</p>
<p>9:45-10:30</p> <p>INDEPENDENT MATH PRACTICE</p>	<ul style="list-style-type: none"> • IREADY MATH- 10-20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 10- 20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 10-20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 10-20 mins • Seesaw (1-2 activities) 	<ul style="list-style-type: none"> • IREADY MATH- 10-20 mins • Seesaw (1-2 activities)
<p>10:00-10:20</p> <p>LIVE</p> <p>MATH SMALL GROUP</p> <p>**Join small group by clicking on the invite in the Teams' Calendar</p>	<p>Justice Kali Emma</p>	<p>Saeed Kendall Brooke</p>	<p>Sho Taiji Jayce Alexander</p>	<p>Emily S Sean Brynn</p>	

Dec 7- Dec 11	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Materials: Fact Family Practice					
<p>10:30-11:00 LIVE READING (& LANGUAGE ARTS) Join Microsoft Teams Meeting</p>	<p>Lesson 17: Word Detectives Smooth Out Their Reading</p> <p>Phonics Teacher will introduce (Long E sounds) EA, EE, -Y Introduction</p> <p>Watch video EA- Vowel Team Song</p> <p>As a class, students will complete Finding EA Carrots (page 2).</p> <p>**Upload page 2 to Seesaw (Reading folder)</p>	<p>Lesson 18: Word Detectives Show Off Their Skills: A Celebration</p> <p>Students will complete an activity on Seesaw, "Word Detectives Take an Even Closer Look!" (Due 12/11)</p> <p>Phonics Teacher will review (Long E sounds) EA, EE, -Y</p> <p>Watch video EE, EA, - Y Sounds</p> <p>**Students will complete Seesaw activity- Long E (EA and EE) Vowel Teams</p>	<p>Teacher will introduce anchor chart: Readers Talk about Books</p> <p>Teacher will read-aloud a story and facilitate a class discussion about the book.</p> <p>**Open-minded Books</p>	<p>Phonics- Spiral Review (Inflectional Endings, Silent E and Inflectional Endings)</p> <p>**Nearpod Activity with Mrs. Severson</p>	<p>Readers Talk about Books</p> <p>Teacher will read-aloud a story and facilitate a class discussion about the book.</p> <p>**Open-minded books</p>
<p>11:30-12:15 INDEPENDENT READING PRACTICE</p>	<ul style="list-style-type: none"> • IREADY READING- 10-20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 10-20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 10-20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 10-20 mins • Independent Reading (Raz-Kids)- 20 mins 	<ul style="list-style-type: none"> • IREADY READING- 10-20 mins • Independent Reading (Raz-Kids)- 20 mins

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<p>11:30-11:45 LIVE READING SMALL GROUP</p> <p>**Join small group by clicking on the invite in the Teams' Calendar</p>	<p><i>I will be working 1-on-1 with students this week to collect reading data (running records). Please check the calendar to see what time I have your child scheduled for.</i></p> <p>Student Passage Teacher Recording Sheet</p>				
<p>11:45-12:00 LIVE READING SMALL GROUP</p> <p>**Join small group by clicking on the invite in the Teams' Calendar</p>	<p><i>I will be working 1-on-1 with students this week to collect reading data (running records). Please check the calendar to see what time I have your child scheduled for.</i></p> <p>Student Passage Teacher Recording Sheet</p>				
<p>12:30-1:00 LIVE IB/SOCIAL STUDIES/SCIENCE</p> <p>Join Microsoft Teams Meeting</p>	<p>Think & Share the meaning of the Learner Profile, "Open-Minded".</p> <p>Watch video on BrainPOP on National Parks</p> <p>Discuss how national parks and bring</p>	<p>Introduce Unit #3 Summative</p> <p>Teacher will introduce book collections on epic.</p> <p>Teacher will go over rubric for summative, "Animal Report".</p>	<p>Open-minded Activity (boys- pages. 3 & 4, girls- pages. 3 & 10)</p> <p>Students will write about how they are open-minded in their daily life- 3 sentences. Students will color and cut the template.</p>	<p>Holidays in Ethiopia</p> <p>Teacher will introduce some of the holidays celebrated in Ethiopia.</p>	<p>Holidays in Ethiopia</p> <p>Continued...</p> <p>Teacher will introduce some of the holidays celebrated in Ethiopia.</p> <p>**Upload activity to Seesaw (Social Studies folder)</p>

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	<p>Open-Minded are related to Teddy Roosevelt.</p> <p>As a class, students will complete pg. 42-43 in the 1st Grade Social Studies workbook.</p>	<p>Students will choose the animal they will research for the "Animal Report".</p> <p>**There are 3 options in the file. Students can choose their page, <u>do not print all the pages.</u></p> <p>**Upload your Animal Reports to Seesaw (Social Studies folder) -Due 12/11</p>	<p>**Upload activity to Seesaw (Social Studies folder)</p>		