

# URL

<b>Week of August 17- August 21</b>	Grade: 1
PYP Unit & Central Idea: <b>Beginning Week 2</b>	
<i>Graded items will be marked with asterisk and highlighted (not applicable this week)</i>	

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Live</b> Morning Meeting 8:00-8:30	<ul style="list-style-type: none"> <li>• Ice Breakers</li> <li>• Norms</li> <li>• Practice raising hands on Teams (asking questions to get to know class ex: Raise your hand if you like tacos)</li> </ul>	<ul style="list-style-type: none"> <li>• Ice Breakers</li> <li>• Review norms</li> <li>• Review raising hands on Teams (asking questions to get to know class ex: Raise your hand if you like tacos) Can also do a review activity going over norms (ex: Raise your hand if you think we keep our microphone on at all times during a call.)</li> </ul>	<ul style="list-style-type: none"> <li>• Ice Breakers</li> <li>• Practice muting and unmuting microphone on Teams. (ex: taking a roll call like "Mrs. Yancey are you here today?")</li> </ul>	<ul style="list-style-type: none"> <li>• Ice Breakers</li> <li>• Review muting and unmuting microphone on Teams. (ex: taking a roll call like "Mrs. Yancey are you here today?")</li> </ul>	<ul style="list-style-type: none"> <li>• Ice Breakers</li> <li>• Practice turning video on and off in Teams. Ex: If your name starts with a K turn your video off.</li> <li>• Essential Agreements</li> </ul>
Brain Break 8:30- 8:35					

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<b>Live</b> 8:35- 8:50	PBIS Soar - S	PBIS Soar - O	PBIS Soar - A	PBIS Soar - R	PBIS Soar Review
Break 8:50- 8:55					
Prioritized Standards this week: <ul style="list-style-type: none"> <li>Math ON: MGSE1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.</li> </ul>					
<b>Live</b> Math 8:55- 9:15	Walk students through materials for URL	Set norms & expectations for number talks	Review norms & expectations for number talks	Review norms & expectations for number talks	Review norms & expectations for number talks
	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week
Break 9:15- 9:30					
Prioritized Standards this week: <ul style="list-style-type: none"> <li>Reading/ELA: ELAAGSE1RF2 Demonstrates understanding of spoken words, syllables and sounds (phonemes). ELAAGSE1RF3 Knows and applies grade level phonics word analysis skills in decoding. ELAAGSE1RL3 Describes characters, settings, and major events in a story using key details.</li> </ul>					
<b>Live (Optional)</b> Reading/ELA 9:30-9:45	Read Aloud with teacher- SW practice raising their hands via Teams to answer questions or discuss book	Read Aloud with teacher- SW practice raising their hands via Teams to answer questions or discuss book	Read Aloud with teacher- SW practice raising their hands via Teams to answer questions or discuss book	Read Aloud with teacher- SW practice raising their hands via Teams to answer questions or discuss book	Read Aloud with teacher- SW practice raising their hands via Teams to answer questions or discuss book

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	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week	No Independent Practice this week
Break 9:45-10:00					
Specials 10:00-10:30	Art (Strom): <a href="https://fultonk12-my.sharepoint.com/:v/g/person/strom_fultonschools_org/EdvXF5V7kZVBqrKlaLIEAEMBzgd7WWpoeA5jylky7AF9gA?e=77cc0R">https://fultonk12-my.sharepoint.com/:v/g/person/strom_fultonschools_org/EdvXF5V7kZVBqrKlaLIEAEMBzgd7WWpoeA5jylky7AF9gA?e=77cc0R</a>  Art (Rizzo): <a href="https://web.microsoftstream.com/video/94536c0e-b6c0-4743-8e3c-621a4be45a7d">https://web.microsoftstream.com/video/94536c0e-b6c0-4743-8e3c-621a4be45a7d</a>  Music: (LeSaicherre): <a href="https://fultonk12-my.sharepoint.com/:v/g/person/lesaicherre_fultonschools_org/EVsvdkKESu1CqHvnErwpUkMBaaqsGsWRNT2d-gvEA0Mtw?e=ijFU1e">https://fultonk12-my.sharepoint.com/:v/g/person/lesaicherre_fultonschools_org/EVsvdkKESu1CqHvnErwpUkMBaaqsGsWRNT2d-gvEA0Mtw?e=ijFU1e</a>  Spanish: <a href="https://fultonk12-my.sharepoint.com/:v/g/person/murdockk_fultonschools_org/Eakp4k2voQxFskdutDynrbwBjVq4ItOOu7ymC0XI0ST6fQ?e=hk2As9">https://fultonk12-my.sharepoint.com/:v/g/person/murdockk_fultonschools_org/Eakp4k2voQxFskdutDynrbwBjVq4ItOOu7ymC0XI0ST6fQ?e=hk2As9</a>  PE (Karatassos): <a href="https://fultonk12-my.sharepoint.com/:v/g/person/karatassosba_fultonschools_org/EXr9A9IDZpNMozeozPZBF90BtIVu25wPI8L3-NdUxUC3lw">https://fultonk12-my.sharepoint.com/:v/g/person/karatassosba_fultonschools_org/EXr9A9IDZpNMozeozPZBF90BtIVu25wPI8L3-NdUxUC3lw</a>  PE (Braddock): <a href="https://fultonk12-my.sharepoint.com/:v/g/person/karatassosba_fultonschools_org/EXr9A9IDZpNMozeozPZBF90BtIVu25wPI8L3-NdUxUC3lw">https://fultonk12-my.sharepoint.com/:v/g/person/karatassosba_fultonschools_org/EXr9A9IDZpNMozeozPZBF90BtIVu25wPI8L3-NdUxUC3lw</a>  ***If you have questions about the Specials activities, please email your Specials teacher***				
Prioritized Standards this week: <ul style="list-style-type: none"> <li>Science/Social Studies: SS1G2 Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe. SS1G3 Locate major topographical features of the earth's surface.</li> </ul>					
<b>Pre-Recorded</b>	Focus Lesson	Focus Lesson	Focus Lesson	Focus Lesson	Focus Lesson

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Social Studies/ Science 10:30-11:00	<a href="#">Introduction to Geography</a>	<a href="#">Globes and Maps</a>	<a href="#">The Continents Song</a>	<a href="#">The Oceans Song</a>	<a href="#">Introduction to Gallopade Online</a>
Due Dates	Not applicable this week	Not applicable this week	Not applicable this week	Not applicable this week	Not applicable this week
Lunch 11:00- 12:00					
Independent Activities 12:00-12:45	Not applicable this week	Not applicable this week	Not applicable this week	Not applicable this week	Not applicable this week
**Teacher will reach out to schedule small group or individual sessions.					